





THE FINANCIAL NUTS AND BOLTS OF CAMPUS PROJECTS

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- San Marcos, Texas
- Chartered in 1899
- TSUS System
- 38,808 enrollment
- 200 academic programs in 8 schools

Facilities Environment

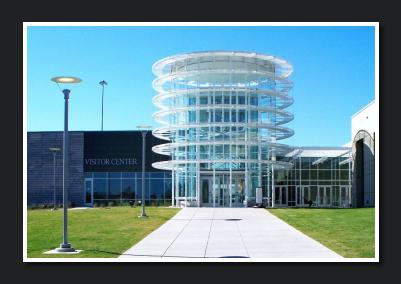
- 500 acres, San Marcos
 100 Acres, Round Rock
 4,500 acres total
- 8.1 Million GSF
- 39 Years Avg Bldg Age
- \$98.1 Million Avg Annual Capital Expense





- Richardson, Texas
- Chartered in 1969
- University of Texas System
- 26,793 enrollment
- 142 academic programs in 8 schools





Facilities Environment

- 728 acres Collin & Dallas Counties
- 6.2 Million GSF
- 22 Years Avg Bldg Age
- \$111.6 Million Avg
 Annual Capital Expense



Factors Common to All Capital Projects

- Planning
- Management
- Completion and Operation



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Planning

- Strategic, Academic, & Financial
- Assumptions (Be Honest!)
 - Enrollment, Research Needs, Staffing
- Pro forma (Be Honest!)
 - Revenue
 - New Sources
 - Reallocations of Existing Sources
 - Sustaining Operations
 - Debt Capacity



Management

- Project
 - Design, Bid, Build vs CMR
 - Internal Management vs External
- Debt
 - Duration, Lender, Fixed vs Variable
 - Funding Source: State vs. Local, Auxiliary



Completion and Operation

- Completion
 - Punch Lists
 - Full Project Close Out
- Commissioning
- Operation
 - Warranties & Guarantees
 - Training
 - Monitoring





GROUP DISCUSSION

Other Factors Common to All Capitol Projects



Today's Focus

- Traditional Projects:
 - Academic
 - Auxiliary
- P3: Public Private Partnership



GROUP DISCUSSION

Other types of capital projects



Types of Capital Projects

- Research center
- Student center
- Recreation center
- Athletic facilities
- Alumni center
- Music building
- Library
- Museum
- Athenaeum









THREE TYPES OF CAPITAL PROJECTS CONSIDERED

Academic, Public-Private Partnership (P3), and Auxiliary



Academic Planning

Pro Forma Inputs



- Total Project Cost
- Financing Sources and Terms (often multiple)
- Building Description
- Expected Enrollment Impact
- Additional Faculty/Staff Needs
- Building Operations
- Other Expenses



Academic Example Engineering Building

- From Concept to Reality
 - \$110M TRB Request (Oct 2012)
 - \$70M TRB authorized (May 2015)
 - CIP Approval (August 2015)
 - Preliminary planning and analysis (March 2016)
 - Design & Development Approval (May 2016)
 - Notice to Proceed (Nov 2016)
 - Expected Occupancy (Aug 2018)



- Project Cost and Financing Sources
 - \$110M Total Cost
 - Multiple Financing Sources
 - \$70 Million Tuition Revenue Bonds (TRB)
 - \$20 Million Permanent University Funds (PUF)
 - \$20 million Revenue Financing System (RFS)



- Building Description
 - 200,000 GSF; 120,000 ASF
 - Majority research space; some classrooms
- Enrollment Impact
 - Increase 1,250 FTES (UG/GR)
- Personnel Impact
 - 14 new T/TT Faculty
 - 5 lecturers, 5 tech support
 - 250 Teaching/Research Assistants
 - 5 Support Staff



- Building Expenses
 - General Maintenance & Ops: \$2.25/ASF
 - Custodial Services: \$0.75/ "cleanable" SF
 - Utilities: \$4.50 per GSF
- Other Expenses
 - Research Startup Packages
- Debt Service
 - Interim Financing
 - Permanent Financing



- Pro Forma Evaluation Focus
 - Debt coverage ratio (1.0 and higher)
 - University support required
 - Impact on University debt capacity
 - Impact on University operating budget



Auxiliary Planning

Pro Forma Inputs



- Total Project Cost
- Financing Sources and Terms
- Building Description
- Room Types
- Expected Occupancy
- Additional Staff Needs
- Building Operations
- Other Expenses



Auxiliary Example Apartment Style Residence Hall

- From Concept to Reality
 - CIP Approval (May 2015)
 - Preliminary planning and analysis (August 2015)
 - Design & Development Approval (May 2016)
 - Notice to Proceed (Nov 2016)
 - Expected Occupancy (Aug 2017)



Auxiliary Example (continued) Apartment Style Residence Hall

- Project Cost and Financing Sources
 - \$48M Total Cost
 - Single Financing Sources
 - \$48 million Revenue Financing System (RFS)



Auxiliary Example (continued) Apartment Style Residence Hall

- Building Description
 - 200,000 GSF; 120,000 ASF
 - 68 1-bed; 324 2-bed rooms
- Personnel Impact
- Building Expenses
- Other Expenses
- Debt Service
- Deferred Maintenance



Auxiliary Example (continued) Apartment Style Residence Hall

- Pro Forma Evaluation Focus
 - Self-sustaining
 - Projected rental rates w/in market
 - Unit debt coverage ratio
 - Impact on overall housing
 - Operations
 - Debt coverage (1.3 and higher)
 - Adequate local reserve
 - Reasonable and sustainable deferred maintenance reserve
 - Impact on University debt capacity



Questions/Comments Traditional Projects







P3 Process Overview

- Self- or Developer-Initiated?
- Know why P3 is better than other options for the project?
- Clearly delineate what you need and what you are willing to pay for it.
- Clearly understand the Developer's strengths, needs and desires.



P3 Process Overview (continued)

- Allow significant time for negotiations:
 - 1. All the steps of other projects
 - a) Financial Planning and Modeling
 - b) Project Program, Plan, Design
 - c) Construction Management
 - 2. Complex legal Partnership creation
 - 3. Long-term land deal
- Have a realistic timeframe that is well communicated and understood



P3 Process Overview (continued)

- Know everyone's role at each stage
 - Planning & Design
 - Credit and equity financing
 - Each phase of Construction
 - Management & operations
 - Refinancing & Change of Ownership
 - Termination



P3 Example Multi-Tenant Research Facility at Off-Campus Research Park

- Started with a need for additional research space for successful spin-offs of our tech incubator.
- Obtained buy-in: Fully explained the situation and verified that the P3 approach was the best fit.

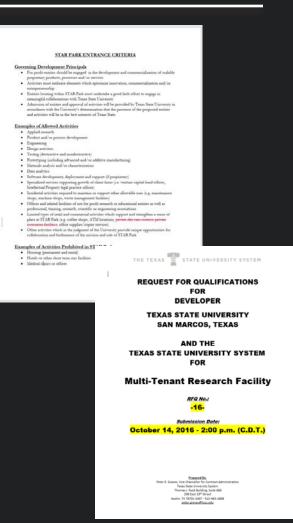
Public/Private Partnership - Their lean assistes here not extre organize - Size has all political estimatories from the constant of the second Public Private Partnership Advantages for the University Lawrenger and Stone Street, Named and Street Acres must recognize all features of approximations better Deams a trade for other decomposed at \$120 Park. Public Private Partnership Advantages for Private Developer Deal flow - School ETAN Data production and comparison positing promotes to Tanasa States Colors of some in facility and speciation building. Little parties and some in taking. Solds parties and some great widths with long term case of the sailing. Alternative Approaches to P3

KEY ELEMENTS OF LAND USE DEVELOPMENT AGREEMENT



P3 Example Multi-Tenant Research Facility at Off-Campus Research Park

- Developed and vetted detailed Entrance Criteria, Design Guidelines, and Financial Expectations.
- Issued a detailed RFP.
- Developed a negotiation framework to allow one person the authority to negotiate with some degree of flexibility.





P3 Example Multi-Tenant Facility at Off-Campus Research Park





P3 Example Multi-Tenant Research Facility

- RFP response came from very different companies:
 - Pure Real-Estate Developers
 - Design-Build-Operate
 - Research-Specific Design-Build-Operate-Maintain-Invest
- After deliberation, we selected a respondent with which to negotiate.





P3 Example Multi-Tenant Research Facility Negotiation Topics



- Ground Lease Term and Payment
- Credit Enhancements to start-up tenants
- Debt Service Reserve
- Construction Period payments
- Master Lease options
- Marketing effort responsibilities
- Land value
- Escalation mechanism

- Construction responsibility
- Operations responsibility
- Payment subordination
- Up-front contribution
- Parking
- Tenant approval process
- Springing Lease Option
- Equity investment
- Debt
- Land banked for future phases



P3 Example Multi-Tenant Research Facility

Next Steps

 Finalize Developer Agreement, Sign tenant Leases, Start Construction





Questions/Comments P3 Projects











BEST PRACTICES

What works consistently?



Best Practices

- Involve the right people:
 - Facilities people—include your financial experts in project discussions early
 - Financial people—stay informed, attend planning meetings
- Consult peers, subject matter experts, and people with institutional history to validate assumptions



Best Practices (continued)

 Be honest with yourself and your stakeholders.

- Have a clear delineation of roles and authority.
- Monitor everything and discuss concerns early.



Best Practices (continued)

Check references

Expect problems and model a can-do attitude.

Have sufficient contingencies

Everyone must own the Timeline



Thank you for you coming. Questions?





